

# Nonviolent Transformation of Conflict—Africa

Mary E. King, series editor

In meetings by faculty and staff of the University for Peace and more than fifty universities and five hundred non-governmental organizations in Africa during 2002 and 2003, educators across the continent lamented the dearth of materials on the subject of nonviolent struggle in Africa. An historian at the University of Natal at Durban, however, spoke with pride of ‘South Africa’s strong indigenous tradition of nonviolent struggle—the tradition of Gandhi, Luthuli, and Biko’, referring to Mohandas K. Gandhi, who developed his formative principles during twenty-one years spent in South Africa, the Zulu chief and Nobel Peace Prize winner Albert Luthuli, and the anti-apartheid leader Steve Biko. In 2004, Nigerian youth leaders attending a forum in Abuja, Nigeria, fervently requested books to help them learn how to fight for justice without violence: ‘All we ever hear is violence’, said one, ‘some teachers even tell us that what Nigeria needs is more violence’. In response, and as a direct outgrowth of a 2005 workshop in Port Harcourt, Nigeria, on nonviolent transformation of conflict, the Africa Programme of the University for Peace is pleased to offer four publications on nonviolent struggle.

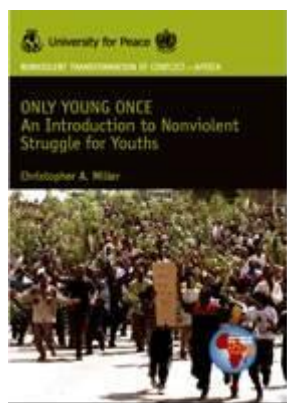
## [‘Bite Not One Another’: Selected Accounts of Nonviolent Struggle in Africa](#) By Desmond George-Williams

‘**B**i Nka Bi’ (bite not one another), the *adinkra* symbol for harmony and an emblem of peace, is signified by an image of two fish biting each other’s tails. *‘Bite Not One Another’: Selected Accounts of Nonviolent Struggle in Africa* chronicles events and activities from sub-Saharan Africa, highlighting colonial era nonviolent struggles that resulted in independence and contemporary collective action to secure human rights and social justice. Written by a young lecturer from Sierra Leone, it also features examples of African women’s ongoing nonviolent activism.

114 pp. ISBN 9977-925-47-X.



## [Only Young Once: An Introduction to Nonviolent Struggle for Youths](#) By Christopher A. Miller



**Y**ouths have played crucial roles in numerous nonviolent struggles, which require, among other things, well-formed strategies. *Only Young Once: An Introduction to Nonviolent Struggle for Youths* is a practical guide geared alike towards university or secondary school students, young soldiers, young professionals, civil society leaders, and youthful parliamentarians. It challenges the blind faith in violence so often found where there is conflict while also explaining the basic ideas and principles of nonviolent action. In the classroom, it can be used to supplement *Teaching Model: Nonviolent Transformation of Conflict*. It also complements

*‘Bite Not One Another’: Selected Accounts of Nonviolent Struggle in Africa*.

88 pp. ISBN 9977-925-46-1

## [Jeune Qu'une Fois: Introduction à la Lutte Nonviolente à L'Intention des Jeunes.](#)

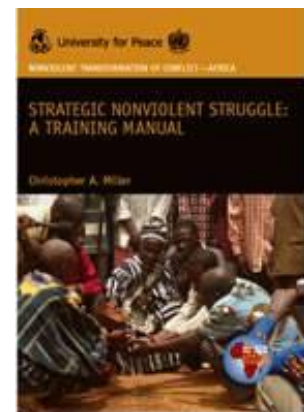
[Miller, Christopher A. 2009.](#)

In Transformation Nonviolent des Conflits — Afrique, Mary E. King, directrice de la collection; trans. Philippe Duhamel. Version française produite grâce à l'appui du Centre international sur le conflit nonviolent. Addis-Abeba, Éthiopie, et Genève: Université pour la Paix, Programme Afrique.

## [Strategic Nonviolent Struggle: A Training Manual](#)

[By Christopher A. Miller](#)

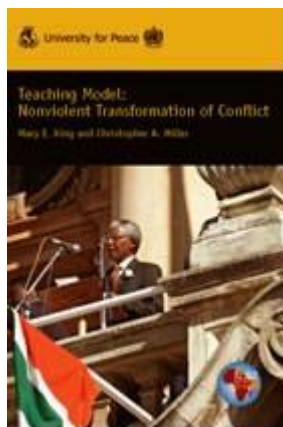
Reaching the stage of negotiations or other steps in conflict resolution sometimes first requires cooperative action. *Strategic Nonviolent Struggle: A Training Manual* is a tool for civil society leaders—in youth movements and programmes, churches, athletics, and other areas—who are interested in creating workshops or training programmes on realistic alternatives to armed struggle. It presents an overview of the effectiveness of nonviolent struggle and can complement the more theoretical *Teaching Model: Nonviolent Transformation of Conflict*. 135 pp. ISBN 9977-925-49-6.



Also available is the first publication in a series of UPEACE teaching models

## [Teaching Model: Nonviolent Transformation of Conflict](#)

[By Mary E. King and Christopher A. Miller](#)



Nonviolent action can be effective even in acute conflicts. *Teaching Model: Nonviolent Transformation of Conflict* presents a framework for use by instructors in teaching students the basic theoretical and historical background of nonviolent action and successful practice of it. The model assumes a twelve-week term for teaching one topic, or module, per week for final-year undergraduates, but it can also be adapted for graduate work. Each module contains a note to lecturers discussing crucial background needed to lead a class on the topic, expected outcomes in student learning, concepts relevant to that particular module, suggested class activities and exercises, and recommended readings on each

topic. The framework allows instructors to add resources from their own country and to encourage students to write case studies about local nonviolent campaigns and document breakthroughs by area non-governmental organisations.

139 pp. ISBN 9977-925-45-3.

Each publication is amply illustrated with photographs.